



# Light of the WORLD

*Learning English through the Bible*

**Lesson A1-49**

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# Pray, Review, and Preview

## Bible Readings:

- Tabitha is Raised from Death
- Saul Becomes a Believer
- Peter Preaches to Cornelius
- Jesus is Going to Return
- Our Home in Heaven (1 and 2)

## Themes:

- Describing Things
- Transportation
- Leisure Activities
- Weather
- Education
- Celebrations



# Preview

## Pronunciation:

- /ck/ and /ong/
- /tr/ and /nk/
- /pr/ and /st/
- /-lf/ and /-nd/
- /nt/ and /st/
- /tw-/ and /-ft/

## Grammar:

- Comparisons
- Would like
- “Like” vs. “would like”
- Form of be + going to + verb
- “Be going to” questions and negatives
- Going to - reduced form: Gonna



# What do you see?



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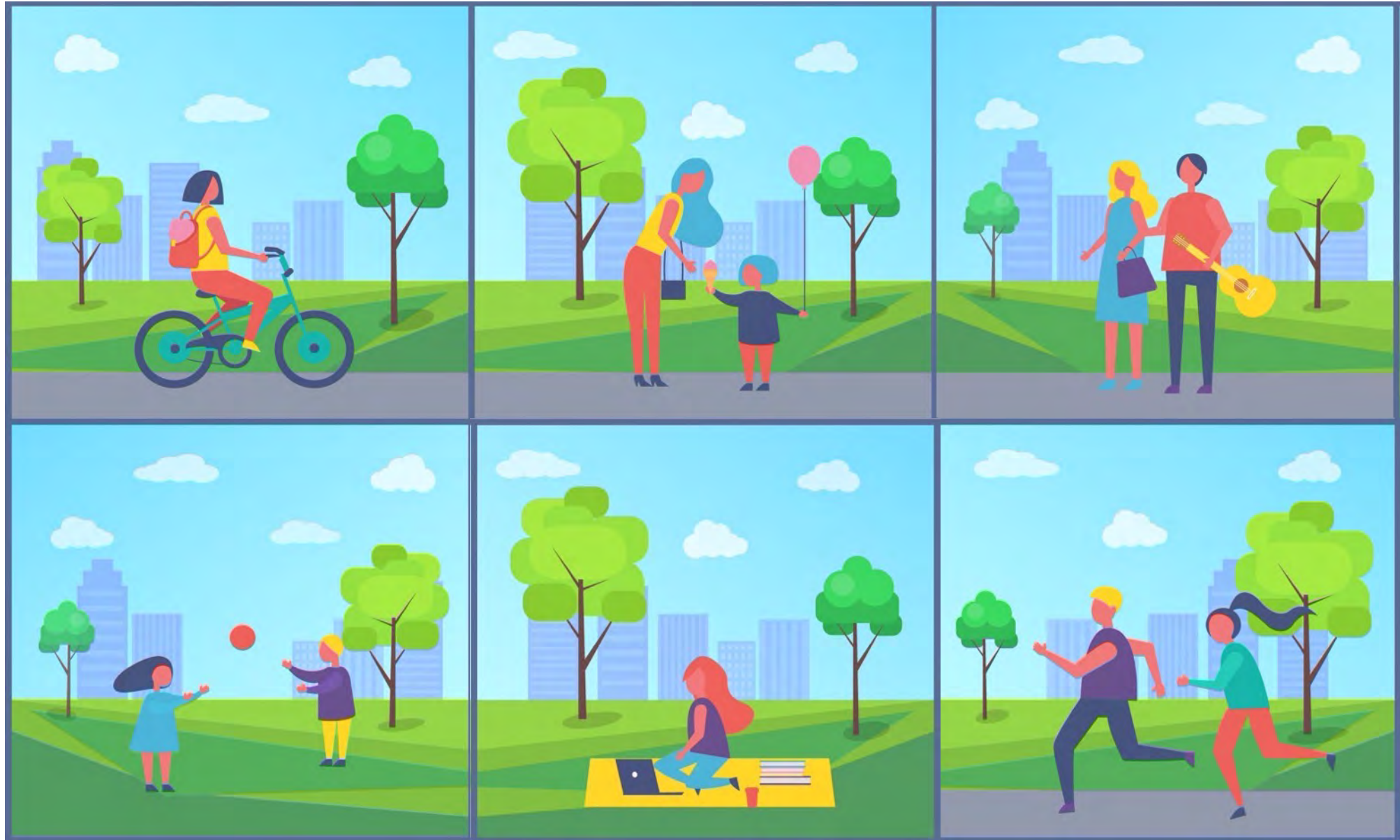


What do you see?





# What do you see?






# What do you see?



# What do you see?







# What do you see?





# Listen and repeat.

Adjective	+ -er	than	Sentence
1. long	longer		Her hair is longer than his hair.
2. strong	stronger		He is stronger than the chicken.
3. weak	weaker		The chicken is weaker than me.
4. big	bigger		The truck is bigger than the car.
5. happy	happier		I am happier than yesterday.
6. good	*better		My English is better than before.
7. bad	*worse		My grades were worse last month.



# Comparisons

A. Clean

B. Dirty

C. Happy

D. Sad

E. Good\*

F. Bad\*

1

Before



2

After



Number \_\_\_\_\_ is \_\_\_\_\_ than number \_\_\_\_\_.



# Listen and repeat.

We use **would like** to be polite when we request or offer something.

The contraction for **would like** = **'d like**

<b>Request</b>	<b>Offer</b>
I would like a round-trip ticket.	Would you like a receipt?
He'd like a cup of coffee.	Would he like sugar?
We'd like to travel to Rome.	Would you like to go by bus or by train?
She'd like to wait for the next train.	Would she like to sit down?



# Listen and repeat.

<b>Question</b>	<b>Positive</b>	<b>Negative</b>
How would you like to travel?	I'd like to travel by bus.	I wouldn't like to travel by airplane.
Would he like a round-trip ticket?	Yes, he would.	No, he wouldn't.





# Like and Would Like: Listen and repeat.

Question ?	Positive +	Negative -
<b>Do</b> you <b>like</b> to play soccer?	Yes, I always <b>like</b> to play soccer.	No, I <b>don't like</b> to play soccer.
<b>Does</b> he <b>like</b> to exercise?	Yes, he <b>likes</b> to exercise every day.	No, he <b>doesn't like</b> to exercise.
<b>Would</b> you <b>like</b> to practice now?	Yes, I'd <b>like</b> to practice.	No, I <b>wouldn't like</b> to practice.
<b>Would</b> she <b>like</b> to walk tomorrow?	Yes, she'd <b>like</b> to walk.	No, she <b>wouldn't like</b> to walk.



# Quotation marks “ ” and commas ,

Quotation marks show the words someone said. Commas go between the words **said** or **asked** and the quotation marks.

Jesus said, “Every person who believes in me will be saved.”

God said, “I have heard your prayers.”

Jesus asked, “Who do you say I am?”

Peter said, “You are the Christ, the son of the living God.”



# Listen and repeat.






Question ?	Positive +	Negative -
Is it going to rain?	Yes, it's going to rain.	No, it's not going to rain.
Are we going to golf?	Yes, we're going to golf.	No, we're not going to golf.
Am I going to see snow?	Yes, you're going to see snow.	No, you're not going to see snow.





# Listen and repeat.

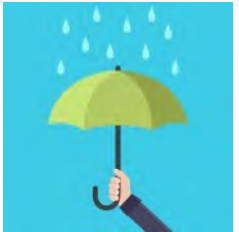
## Future tense – Going to

	Subject	form of be	going to	verb
1. 	I	am	going to	study.
2. 	She	is	going to	drive.
3. 	We	are	going to	talk.
4. 				
5. 				



# Listen and repeat.

Question ?		Answer
When	is it going to snow?	It's going to snow tomorrow.
Where	are we going to play golf?	We're going to play golf in Florida.
Why	are you going to bring an umbrella?	Because it is going to rain.
What	are you going to do this evening?	I am going to practice English.





# Listen and repeat.

Question ?	Affirmative +	Negative -
Am I going to study math?	Yes, I am going to study math.	No, I'm not going to study math.
Is she going to study science?	Yes, she is going to study science.	No, she is not going to study science.
Are we going to study history?	Yes, we are going to study history.	No, we are not going to study history.

A. Is she going to start university?

B. No, she isn't going to start university. She's going to start working.



# Listen and repeat.



	<b>Going to - Formal</b>	<b>Gonna - Informal</b>
1	I am <b>going to</b> celebrate my birthday.	I'm <b>gonna</b> celebrate my birthday.
2	We are <b>going to</b> have a big cake.	We're <b>gonna</b> have a big cake.
3	They are <b>going to</b> lift their hands and sing.	They're <b>gonna</b> lift their hands and sing.
4	You are <b>going to</b> love the music!	You're <b>gonna</b> love the music!



# Conversation Questions A

1. Am I older or younger than you? Is my hair shorter or longer than your hair?
2. Do you speak English better or worse than last year? Why?
3. Where would you like to go?
4. How would you like to travel?
5. What do you like to do in your free time?
6. Do you like soccer? Would you like to play now?



# Conversation Questions B

1. What are you going to do this weekend?
2. How is the weather today? Is it going to rain tomorrow?
3. Where did you go to school? What did you like to study?
4. When are you going to study English?
5. What are you gonna do tonight?
6. When are you gonna go to a party? What do you do at a party?



# Listen and repeat.

<b>1. /k/ -ck</b>	<b>2. /ong/</b>	<b>3. /tr/</b>
clock	strong	trip
rock	long	travel
<b>4. /nk/</b>	<b>5. /pr/</b>	<b>6. /st/</b>
drink	praise	student
thank	practice	start

- A. The student is going to practice soccer today.  
B. The trip to the sea was long.



# Listen and repeat.

<b>7. /-lf/</b>	<b>8. /-nd/</b>	<b>9. /-nt/</b>
shelf	hand	want
wolf	kind	experiment
<b>10. /-st/</b>	<b>11. /tw-/</b>	<b>12. /-ft/</b>
post	twice	soft
honest	twenty	left

A. There are twenty books on the shelf.

B. He is a kind and honest man.





# Say the word and the stress pattern.

A	B	C	D	E

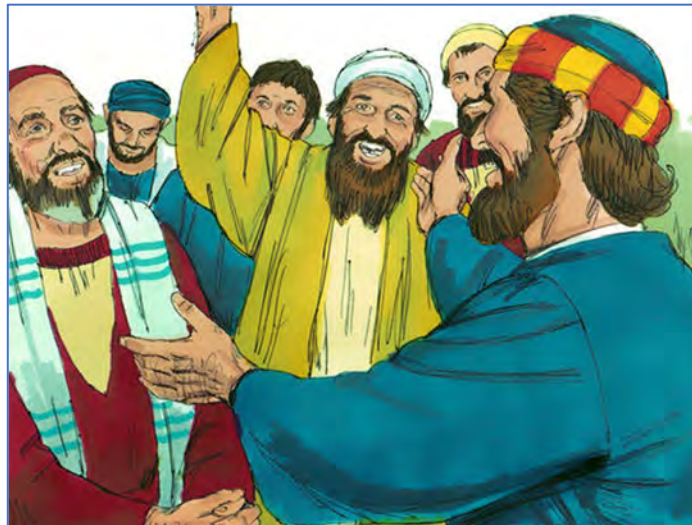
1. thick
2. compare
3. better
4. traveling
5. street
6. catches

7. seasons
8. We're going.
9. colleges
10. grade school
11. lift
12. history



# Answer the questions.

1. What did Tabitha do for people?
2. What happened when people heard that Tabitha was brought back to life?
3. How did Peter know that Tabitha could come back to life?
4. What can you do when things seem bad?





# Answer the questions

1. What happened to Saul on the way to Damascus?
2. How was Saul's life changed?
3. Why did Jesus want to save Saul who was so bad to believers?
4. How can believing in Jesus change your life?





# Answer the questions.

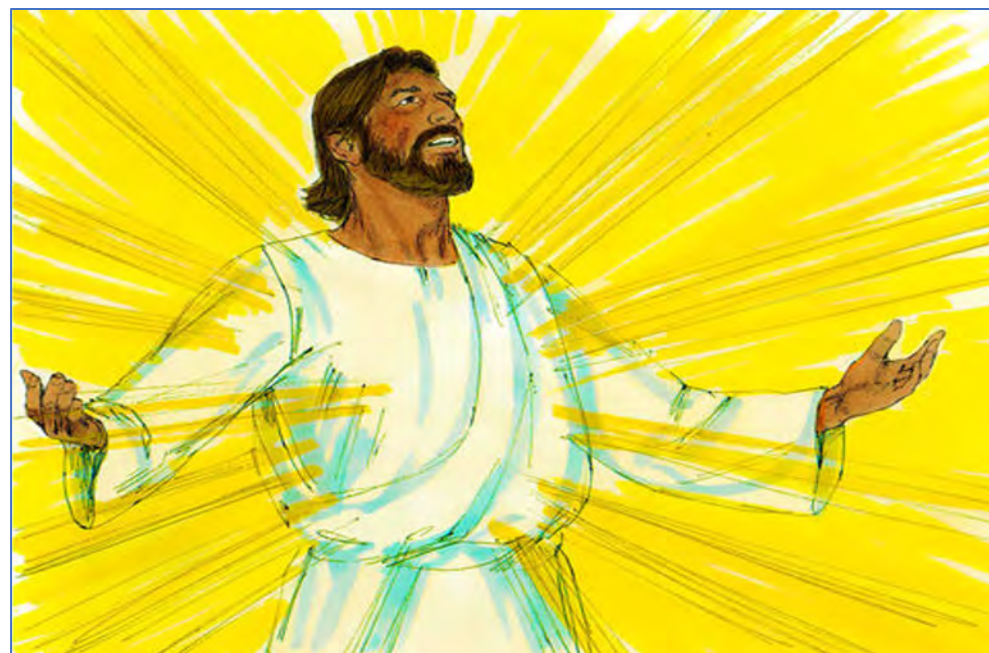
1. Who was Cornelius?
2. What did Peter learn from the vision of the animals?
3. Why does God want all people to hear about Jesus?
4. How does God want us to treat people who are different from us?





# Answer the questions.

1. What hope do believers have?
2. What things will happen when Jesus comes again?
3. Why do you think that God did not tell us when Jesus would come?
4. How are you preparing to meet Jesus?





# Answer the questions

1. What is going to make heaven a wonderful place to live in?
2. Who are we going to be with in heaven?
3. What would it be like to live in a place where there is no death or sadness, crying or pain?
4. Where are you going to spend eternity? Why?



# Answer the questions.

1. Who can enter heaven?
2. Who cannot enter heaven?
3. Who is the Bride of Jesus?
4. Why is Jesus called the Lamb of God?
5. How can you receive the free gift of eternal life in heaven?



# Listen and write one word per line.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

experiment      wolf  
kind              strong  
twins             twenty  
start              kind  
song               honest  
left                twice  
drink              travel  
clock              practice  
rock                want  
hand                shelf





# Game - Charades

Act out the vocabulary words.





# First Review Quiz

Take the listening, speaking and writing quiz with your teacher.

Listen to the questions 1-7 and say your answers.  
Then look at the picture and write 3 sentences about it.



# 1 & 2 Homework

1. Review lessons 1-49 for the final exam.
2. Take the [quiz](https://forms.gle/PPzpQo9KLdZteYqR8) at <https://forms.gle/PPzpQo9KLdZteYqR8> and write your score here \_\_\_\_\_

If you don't like your score, practice more. Then take the quiz again, and write your new score here \_\_\_\_\_



### 3. Homework - Now I Can...

- I can make simple comparisons using -er + than.
- I can ask and answer questions with 'would like'
- I can use 'like' and 'would like' correctly.
- I can use 'going to' to indicate what I intend to do.
- I can use 'going to' with negatives and questions.
- I can use 'going to' and 'gonna' to describe actions.



# Closing Prayer

# We appreciate your comments!

Please let us know how you liked this lesson and what we can improve, by filling out [this survey](#).

For more information on the *Light of the World* program, please visit [LiteracyInternational.net](https://LiteracyInternational.net)

Thank you!



# Appendix

- [How to Use LOTW Lessons](#)
- [Irregular Verb List](#)
- [LOTW Lesson Downloads](#)
- [LOTW Vocabulary List](#)
- [Table of Contents for LOTW Lessons](#)
- [Videos](#)

# LOTW A1 Rubric for Listening, Speaking and Writing Quiz

Student Name:  
 Score for Listening, Speaking and Writing:  
 Score for Multiple Choice Quiz:  
 Total Score:

Date:

Listening and speaking	Question	Good - 3 points Answer is correct, clear and complete.	Okay - 1 point Answer is correct, but unclear or incomplete.	Not acceptable - 0 points Answer is not correct.
<b>Examples:</b>	Are you an adult?	Yes, I am an adult.	Yes. <b>OR</b> Adult am.	
	1. Am I older or younger than you? Is my hair longer or shorter than your hair?			
	2. Do you speak English better or worse than last year? Why?			
	3. Where would you like to go? How would you like to travel?			
	4. What do you like to do in your free time?			
	5. How is the weather today? When is it going to rain?			
	6. Where did you go to school? What did you like to study?			
	7. When are you gonna go to a party? What do you do at a party?			
	8. Write 3 sentences about the theme picture.	<b>Good - 3 points</b> Answer is correct, clear and complete. Sentence begins with a capital letter and ends with punctuation.	<b>Okay - 1 point</b> Answer is correct, but incomplete. Sentence is missing capital letters or punctuation.	<b>Not acceptable - 0 points</b> Answer is not correct.
	<b>Examples:</b>	I see a family. This is a man. They are animals.	see family. This is man they are animals	
	Sentence 1.			
	Sentence 2.			
	Sentence 3.			
<b>Total Points out of 30</b>				



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